

CARES Peer Review Feedback Form

Perhaps the most helpful tool in developing logical, readable drafts is a peer review session. Peer Review is effective for both the writer and the reviewer. Depending on the writing assignment, adult readers will review class content, as well as strengthen vital writing and close reading skills. Writers will recognize that good writing communicates effectively with diverse readers.

To remember while viewing:

Note: The least helpful comment to receive from a peer reviewer is “It looks good to me.”

- Pay attention to message, audience, purpose, organization, and development (support).
- Make comments in the spirit of helpfulness. Take comments in spirit of helpfulness.
- **Revision worksheet: a minimum of 3 complete sentences per question.**

Writer:

Reviewer:

<p>C</p> <p>Congratulate</p>	<p>What does the writer do well in this assignment (the paper’s greatest strengths)? – list one or more aspects – Also, please write the writer’s message / stance according to what you have read.</p> <p>My partner did a great job with their in-text citations. In addition, my partner provided very detailed descriptions of his artifacts. In the end, one of my partner’s main goals in his writing is to stress the importance of respecting and talking about different methods and artifacts in literature.</p>
<p>A</p> <p>Ask clarifying questions</p>	<p>What part(s) of the text were a bit confusing? Why?</p> <p>The only confusing part of my partner’s writing is that he didn’t include the multimodal aspect in it. Even though there was a lot of detail provided, pictures would have made the writing easier to understand. Other than that, nothing else was confusing.</p> <p>What specific suggestions (3 or fewer) do you have for revising the unclear parts?</p> <p>I suggest that my partner takes time to figure out how to make his assignment multimodal by adding pictures or another method.</p>

<p style="text-align: center;">R</p> <p style="text-align: center;">Request more</p>	<p>As a reader, what would you like to know more about the narrative that can enhance the essay and support the message?</p> <p>I want to know more about how my partner plans on incorporating the multimodal aspect of the assignment. Since my partner did such a great job with his writing, I'm curious to see what he will do with the second mode.</p>
<p style="text-align: center;">E</p> <p style="text-align: center;">Evaluate</p>	<p>What specific detail(s) do not work (e.g., doesn't support the message or doesn't meet assignment requirements)? Are there things that should be organized differently?</p> <p>As of now, I didn't find anything that was in my partner's writing that weakened it.</p>
<p style="text-align: center;">S</p> <p style="text-align: center;">Summarize</p>	<p>Overall, are there parts of this narrative that you find connection with your own literacy journey and/or any specific ideas that you agree with?</p> <p>I feel that my partner and I have similar intentions with our writing. We both feel that artifacts in literature that are important to us should be talked about proudly and celebrated. Also, we both agree that our writing has improved since the first major assignment and we both feel more confident when it comes to literature.</p>